

UC Learning and Teaching Framework

2022 – 2027

Pedagogy

Objective: Provide a learning environment that uses effective pedagogies, facilities, and learning technologies, to support the needs of each generation of learners and employers

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| P1 | Learner-centred teaching that is culturally sustaining, and grounded in Te Tiriti o Waitangi and the bicultural nature of Aotearoa New Zealand | Promote and embed culturally sustaining practices, competence and confidence in all programmes |
| | | Increase bicultural/culturally inclusive content in physical and online learning environments |
| | | Increase access to learning for underserved or strategic interest groups |

Staff Development

Objective: Ensure high quality teaching and teaching practices that maximise student learning through development activities

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| S1 | Increase the number of opportunities for, and staff uptake of, professional development offerings in teaching and learning for face-to-face, blended, and online learning environments for diverse student populations | Professional development supporting student engagement |
| | | Professional development supporting valid, authentic assessment |
| | | Taipapaki, Aropapaki, teaching development workshops |
| | | Grow staff participation in higher education Ako development activities |
| S2 | Increase the number of opportunities for, and staff uptake of, professional learning (development) in bicultural competence and confidence | Tangata T Tangata Ora, through the kai rahi |
| S3 | Increase the number of opportunities for, and staff uptake of, professional learning (development) in teaching our increasingly diverse student community | Pasifika Talanoa PD and Rainbow awareness training, also through Pacific Academic Lead |
| S4 | Promote engagement with international recognition of good tertiary teaching practices such as AdvanceHE | |
| S5 | Develop and implement a structured integrated academic induction for new teaching staff | |
| S6 | Promote use and dissemination of, engagement in, and publication of innovations and discipline-based higher education (action) research to inform teaching and learning | Continue DLTP - Targeted teaching development grants for collaborative teaching groups to create interdisciplinary project/assessments |
| S7 | Develop and curate a research-informed repository of good teaching and learning practices and innovations, including kaupapa M ori approaches | |
| S8 | Develop and promote resources and guidelines for peer development of teaching | Accredited peer reviewers of teaching within faculty, UC-wide peer development of teaching process (TBC) |
| S9 | Promote uptake of the Postgraduate Certificate in Tertiary Teaching | |

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