

Tirohanga Whānui Vision

Te Rautaki Māori recognises the strategic intent and vision of the UC Strategy *Tangata Tū, Tangata Ora, Engaged, Empowered, Making a Difference, Strategic Vision 2020 to 2030*. Te Rautaki Māori gives life to the university vision and emphasises the role that all staff have in embedding this vision.

Kia matakirua te tere ki te pae tawhiti
Let our journey to the future be
multifaceted

Whakatakanga Mission

Te Whare Wananga o Waitaha will be a vibrant leader in:
tribal economics and business
law, particularly for henua
Māori health and well-being
indigenous knowledges
sustainable environments and water
bicultural and intercultural competence and
confidence

1 M tauranga | Education – Accessible, Flexible, Future Focussed

All programmes at Te Whare Wananga o Waitaha will drive successful learning and teaching at UC.

- 1.1 Te Whare Wananga o Waitaha University of Canterbury will continue to develop and enhance bicultural competence and confidence in graduates, through ensuring learning outcomes and assessment activities are integrated across programmes of study. Accessible, flexible and future-focused teaching will ensure diverse programmes are in place to support diverse learners. It will also ensure these developments are conducted in a culturally responsive and sustaining manner.
 - 1.1.1 Te Waka Pakakano Office of the Assistant Vice Chancellor Maori, Pacific and Equity will shape the annual operational BiCC goals and related activities

2 Rangahau | Research – Impact in a Changing World

4 Akonga Poipoia | Akonga Māori Recruitment, Retention and Achievement

Provide pastoral and academic initiatives that support akonga Maori recruitment, and that ensure retention, progression, and achievement at Te Whare Wananga o Waitaha.

- 4.1 Continuously review and enhance Maori student recruitment activities, with a target of Maori student enrolments being 15.3% of total UC domestic EFTS by 2025.^{7,8}
- 4.2 Collaborate with the DVC Academic to develop a strategy for retention, supported by research and evidence to create equity in Maori student retention and achievement.
 - 4.2.1 Modify pastoral and academic services that support akonga Maori retention based on evidence.
 - 4.2.2 Develop a targeted approach to encourage transition from:
 - Pre-undergraduate programmes to undergraduate degree
 - Undergraduate to postgraduate degree.

⁷ Current forecast for TEC key performance indicators.

⁸ Maori student enrolment as at April 2020 is 8.4% of total UC domestic EFTS

5 Kanohi o Te Whare Wananga o Waitaha | Physical and Virtual Environment⁹

Ensure the physical and virtual environment of Te Whare Wananga o Waitaha reflects the bilingual and bicultural commitment of the university.

- 5.1 Contribute to the development of the Campus Master Plan, including:
 - Appropriate cultural spaces that support Te Rautaki Maori
 - The embedding of the cultural narrative across the university campus, in conjunction with Ngai Tuahuriri and Ngai Tahu
 - Bilingual signage
- 5.1.1 Ensure the UC digital and virtual realm, and marketing and communications, conform to tikanga and includes:
 - Te reo Maori and imager /iconograph
 - UC Cultural Narrative
 - Akonga Maori profiles

⁹ Physical and Virtual Environment refers to our digital, virtual and physical environment, communications and marketing



