

Appendix[Appendix: UC Responsibilities Statement](#)

Document History and Version Control Table			
Version	Action	Approval Authority	Action Date
<i>For document history and versioning prior to 2013 contact ucpolicy@canterbury.ac.nz</i>			
1.00	Conversion of document onto new template and document pushed out	Policy Unit	Aug 2013
1.01	Updated hyperlinks and changed title from Code of Student Conduct to Student Code of Conduct in line with current naming conventions.	Director, Student Services and Communications	Oct 2013
1.02	Document review date pushed out.	Policy Unit	Mar 2014
1.03	Hyperlinks updated.	Policy Unit	Jun 2014
1.04	Review date pushed out.	Policy Unit	Sep 2014
1.05	AA changed from Chair, SMT to Vice-Chancellor.	Policy Unit	May 2015
1.06	Reference to Computer Use Policy and Procedures changed to IT Policy Framework.	Policy Unit	Sep 2015
2.00	Scheduled review by Contact Officer; addition of Appendix 1: UC Rights and Responsibilities Statement.	Vice-Chancellor	Feb 2016
3.00	Scheduled review, minor changes, change of UC Rights and Responsibilities Statement to UC Responsibilities Statement to align with other information in this space, more policies added to existing lists within the document	Vice-Chancellor	March 2018
3.01	Unscheduled review, changes to Appendix content	Policy Unit	Jan 2020
3.02	Review date pushed out until July 2020	Policy Unit	March 2020
4.00	Schedule review by Contact Officer, minor changes, hyperlinks updated	Policy Unit	Nov 2020

This policy remains in force until it is updated



Appendix

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learning environment.

The UC student engages in academic and personal pursuits, seeks ako (learning opportunities) both inside and outside of the classroom, and contributes to a sense of belonging for every member of our diverse community. UC offers its students an array of individualised pathways leading to academic, personal and social success.

Provide students with timely, regular and constructive feedback on their academic progress;

Ensure reasonable access to services that support student learning and their wellbeing;

Meet the requirements set out under the Code of Practice for the Pastoral Care of International Students.